



SP19 - Student Evaluation of Instruction Results

(Course Name)

(Instructor Name)

The attached report contains SEI results for (course name)

The evaluation and results are divided into the following question groups:

- The student reported demographic information
- "Thinking about the overall course listed above, please complete the following questions:"
- "Thinking about the instructor listed above, please complete the following questions:"
- "Please rate the usefulness in this course the following instructional activities."
- "Please rate the usefulness in this course the following activities and resources."
- The Profile displays the responses to this survey in a graphical presentation.
- A compiled list of all open-ended comments submitted for this course.

For each question, the number of students(n) who responded, the average or mean(av), the median(md), and standard deviation(dev) are displayed. If you have any questions, please contact Debra Broussard at assessment@louisiana.edu or 482-6974.

Sincerely,

Office of Institutional Assessment
assessment@louisiana.edu

(Instructor Name)

SP19

(Course Name)

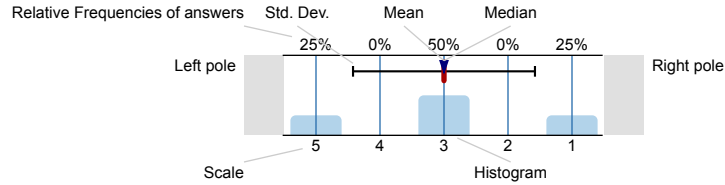
No. of responses = 158
Response Rate: 80.6%



Survey Results

Legend

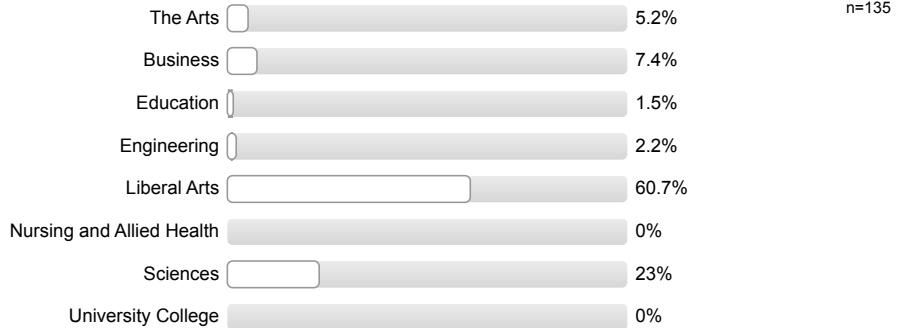
Question text



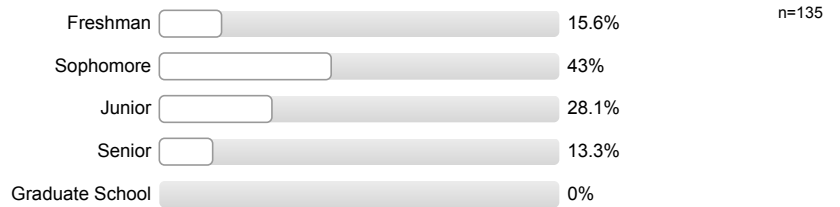
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

About the Student:

What is the college of your major?

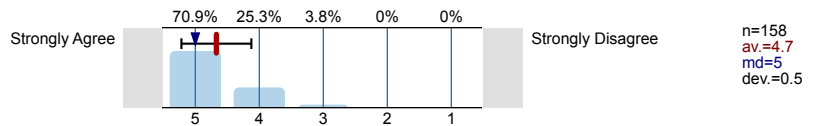


What is your classification?

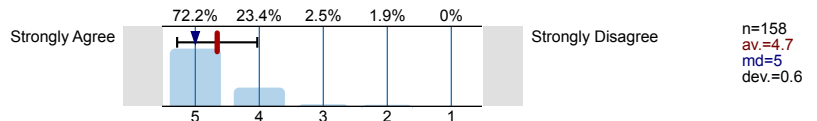


Thinking about the overall course (course name), please complete the following questions.

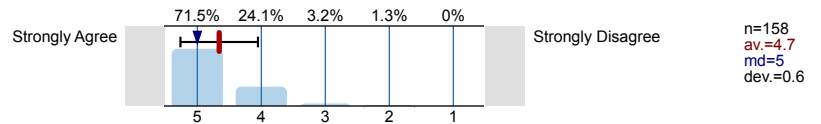
The course learning outcomes and objectives were made clear at the beginning of the course.



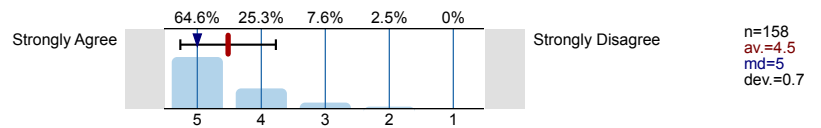
Sufficient instructions on assignments, projects, and/or exams were clearly communicated.



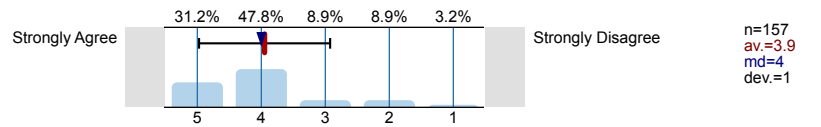
Assignments, projects, and exams were relevant to the course learning outcomes and objectives.



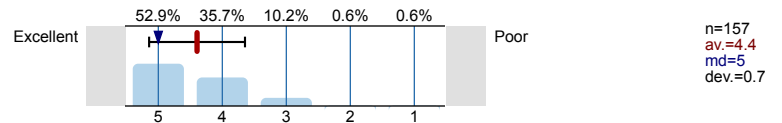
The format/design of this course was conducive to learning.



This course was challenging.

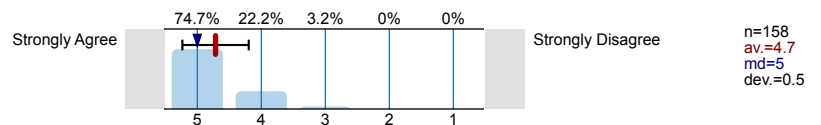


Overall, I would rate this course as:

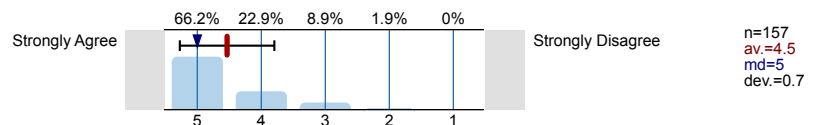


Thinking about the instructor please complete the following questions.

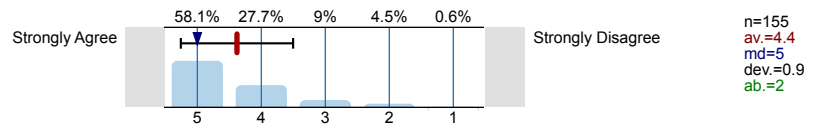
Made appropriate use of illustrations, demonstrations, examples, and/or required materials.



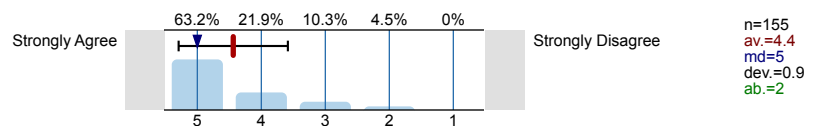
Explained subject matter in a way that I could understand.



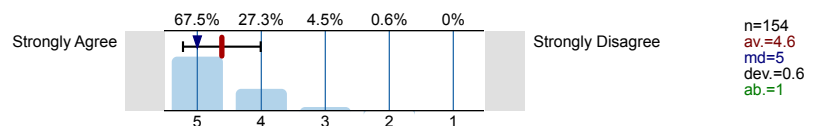
Provided prompt feedback on completed projects, assignments, and tests.



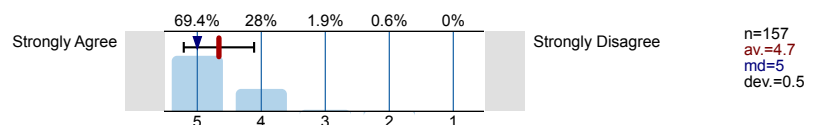
Provided helpful feedback on completed projects, assignments, and tests.



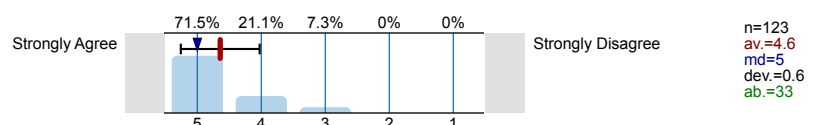
Created an atmosphere where ideas could be exchanged freely and easily.



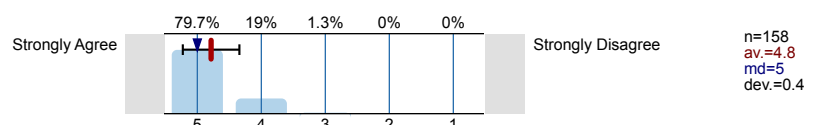
Communicated clearly.



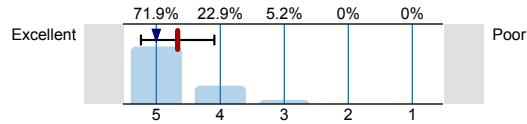
Was available for scheduled appointments.



Was respectful to students.



Overall, I rate this **instructor** as:



n=153
av.=4.7
md=5
dev.=0.6

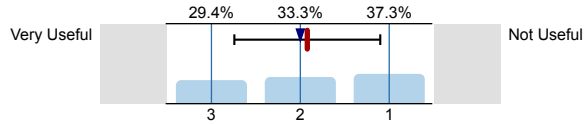
Please rate the usefulness in this course of the following **instructional activities**.

Lectures



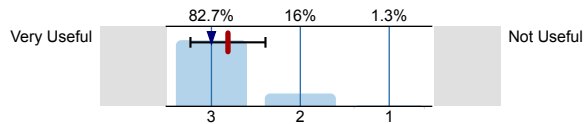
n=158
av.=2.8
md=3
dev.=0.4

Library



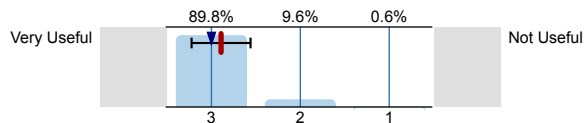
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av.=1.9
md=2
dev.=0.8
ab.=107

Moodle



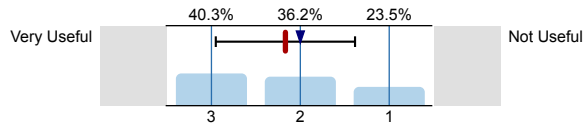
n=156
av.=2.8
md=3
dev.=0.4
ab.=2

PowerPoint Presentation



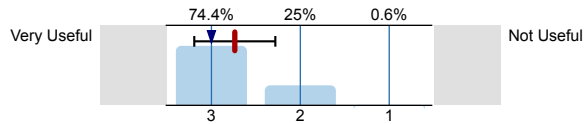
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dev.=0.3
ab.=1

Required Textbook



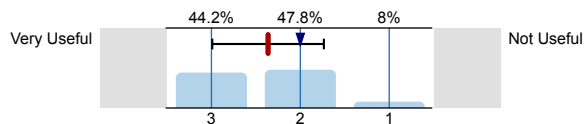
n=149
av.=2.2
md=2
dev.=0.8
ab.=9

Syllabus



n=156
av.=2.7
md=3
dev.=0.5
ab.=2

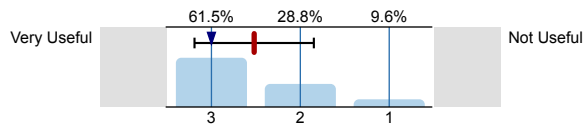
Video Presentation



n=113
av.=2.4
md=2
dev.=0.6
ab.=45

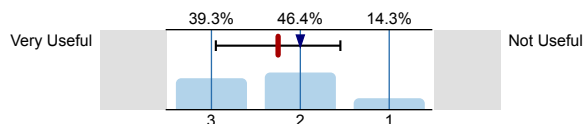
Please rate the usefulness in this course of the following **activities and resources**.

Field Experience



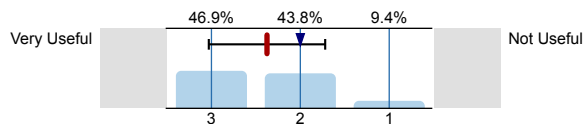
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dev.=0.7
ab.=106

Group Projects



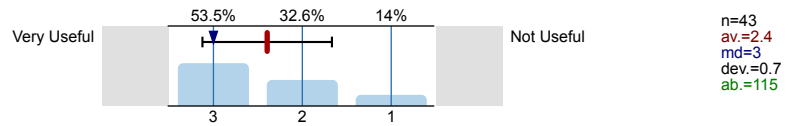
n=28
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md=2
dev.=0.7
ab.=129

Research Projects

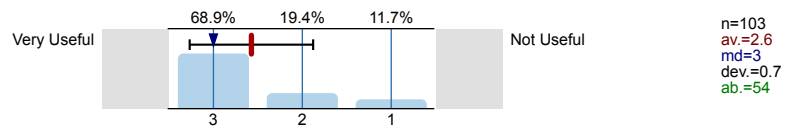


n=64
av.=2.4
md=2
dev.=0.7
ab.=94

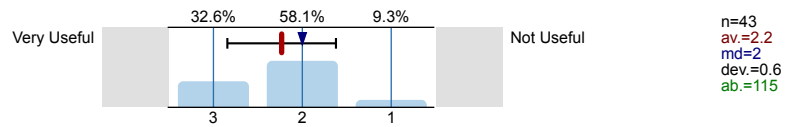
Simulation



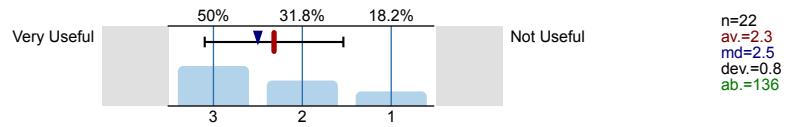
Specific Course Software



Student Presentation



Studio Projects



Profile

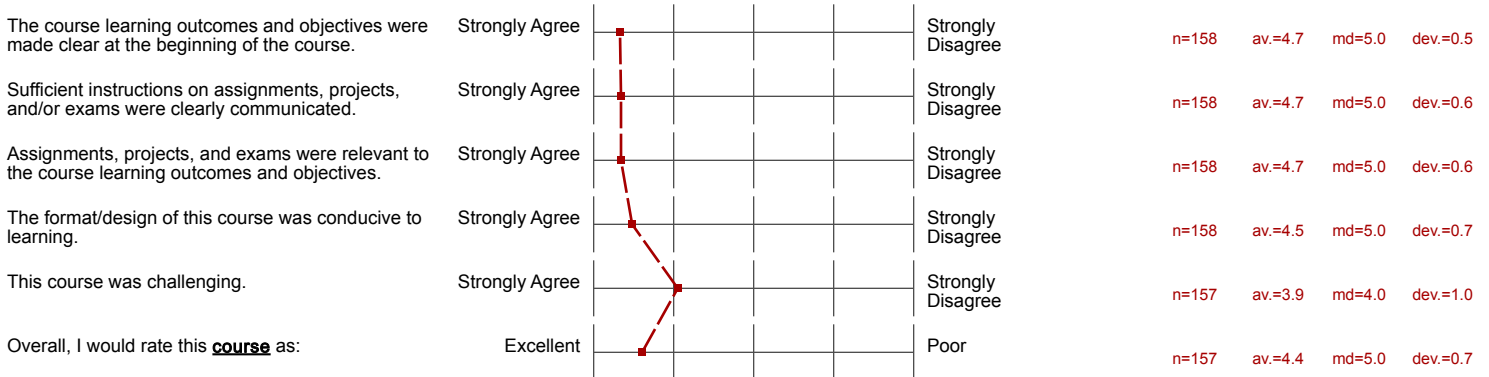
Subunit: **2019-2020**

Name of the instructor: **Dr. [REDACTED]**

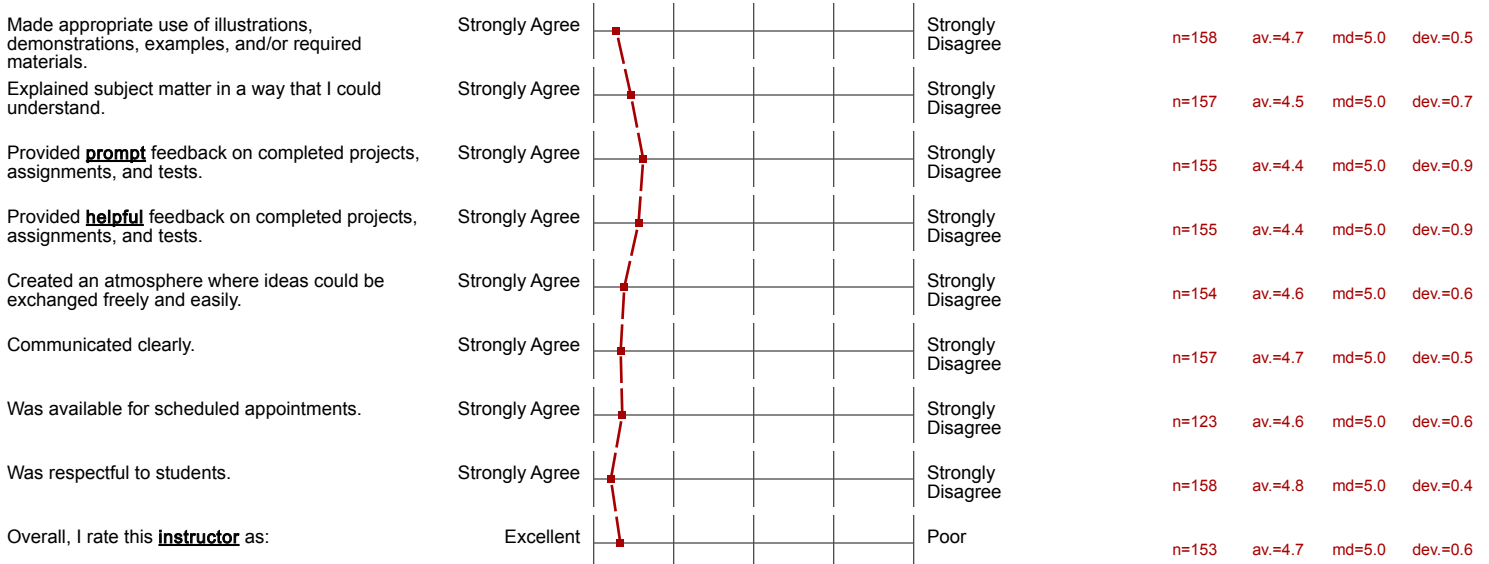
Name of the course:
(Name of the survey)

Values used in the profile line: Mean

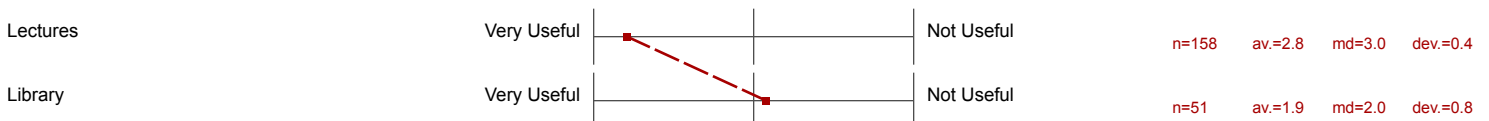
Thinking about the **overall course**, please complete the following questions.

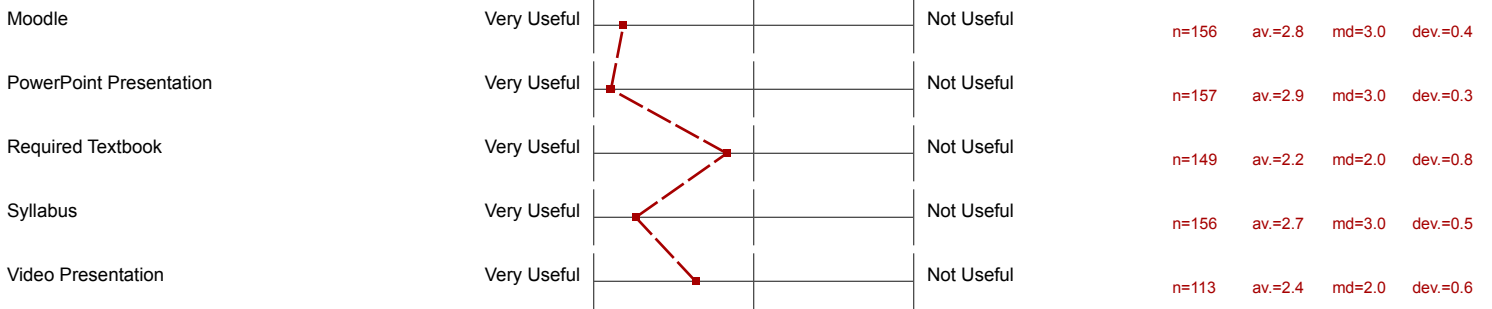


Thinking about the **instructor**, please complete the following questions.

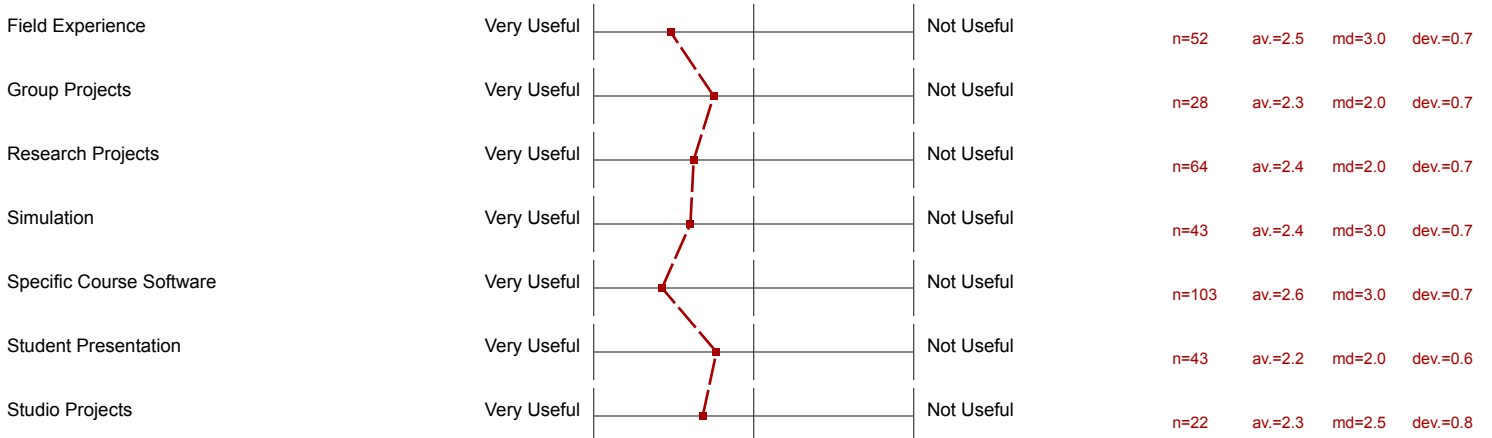


Please rate the usefulness in this course of the following **instructional activities**.





Please rate the usefulness in this course of the following **activities and resources**.



Comments Report

Thinking about the **overall course** _____, please complete the following questions.

Please provide any comments about the course in the space below, including ways to improve instruction.

- As a person who does not generally enjoy biology, I ended up getting very interested because of _____ teaching methods.
- Better test preparation
- _____ is such a hard class and I feel like taking it with 100+ other people makes it harder. It was really hard to take notes because you went through the slides so quickly.
- Course material was way more interesting and relatable to every day life compared to _____. I never fell asleep in class once and did not skip this class more than necessary.
- Course wasn't super involved, mainly just reading and retaining info from the slides
- I felt like there was too much emphasis on class material that wasn't related to the course objectives. There was focus on things that she found interesting instead of material that would be on the exam.
- I generally disagree with forcing students to buy access to specific courseware and making it not possible to pass the class without the courseware. That is the only complaint I have but that is a pretty big no-no to me. Aside from it however the class was good with a teacher that engages the students and is reachable.
- I loved how _____ instructed our class. She is very knowledgeable!
- I really think it is so unnecessary to make non majors take this biology. I know for a fact that I will never use this information for the rest of my life about plants and weird animals etc and I did poorly on tests because my brain does not work this way, hence why I am not a science or biology major. I am not a strong test taker, as many of my friends are not, and though we had writing assignments and homework grades luckily unlike my other biology class I was required to take which I only had 4 tests and no other grades and since I'm not a strong test taker I made a D in the course. But still, I have a low C in this class and these stupid general education courses I'm required to take are bringing down my GPA and taking more of my time studying than my actual major classes that I should be focusing on. I understand making people take 1 biology to graduate, the one about the body that's nice things to know, but not this biology. It's stupid and ridiculous and UL shouldn't require it. Ways to improve instruction is though we have homework, writing assignments, and tests, maybe REQUIRE to have multiple extra point assignments for those who are not good at tests. This is ridiculous.
- I took _____ last semester and pulled off a B only because of the bonus assignments that were offered. I am happy to say that I have been doing well on all of my grades throughout the semester in _____ class. She assigned homework using the Mastering Biology website, writing assignments, and in class participation. These additional grades have made a big difference in my overall grade because they allow for more room to learn. In _____, the only grades we had were the tests and whatever bonus work my professor decided to give, which made it difficult to pull up any possible bad grade. _____ did a great job teaching the information and making it easier to understand; she used pictures and videos that were helpful as well. She wasn't just standing in front of the room reading off of the slides, she made the information interesting and made sure all of her students felt comfortable with his or her understanding of it. Overall, I really enjoyed the course and the way _____ taught it.
- I took _____ Fall 2017 and the professor taught the entire textbook, so this class is a bit of a review and further in depth. I suggest changing Bio 121 to be chapters 1-6 and _____ so we learn the material well and do not rush.
- I would give extra credit if possible.
- If I were the teacher, I would have more out of class assignments. The mastering homework was very helpful but not assigned often enough to retain all the information needed for the tests. The writing assignments were not always intertwined with the information learned in class.
- It would be helpful if the information provided on the powerpoints could be condensed before the test.
- Less information about global warming and more about facts.
- Much better than _____ in terms of material
- Powerpoints were good shit
- She did very good at reminding us on upcoming assignments, as well as giving us enough information on powerpoints to accurately study for the test.
- She reads really fast.
- The class was great and the work was interesting but there was a lot of extra things that were more fun facts than we actually needed to know them which made it difficult to gauge what would be on the test and what would not

- The course material was well communicated.
- The professor provided all of the information clearly and concisely, asked us for questions before exams, and provided opportunities for growth and learning through participation and mastering assignments.
- This course covered so much information that I do not think I will retain much of the information after finishing this course.
- This course was considered "information overload" for me and many of my classmates. There was a ridiculous amount of information that we were expected to maintain, especially for a non-major 100 level course. The class would be more doable if the material were condensed to only what applies to the exams.
- This course was really informative. I learned something new during each chapter discussed. This class was extremely interesting and organized.
- This course was well rounded and does not require improvement.
- all was great
- allow half credit for late work

Thinking about the **instructor** , please complete the following questions.

Please provide any comments about the instructor in the space below, including ways to improve instruction.

- -took very long time to return back written assignments, making it difficult to begin the next written assignment without having feedback to know what was expected
- was very enthusiastic about the material but tended to only read off the slide in class. was great about posting text grades but took months to grade my written assignments.
- Excellent speaker, very kind, and makes incredible powerpoints! I really enjoyed this course!
- Great teacher. Taught the information in a clear and concise manor. Would personally recommend taking or take again! If there was an option for something better than excellent, then I would have chose that one!
- I absolutely adore ! She is an amazing teacher and is extremely understanding and sweet!
- I felt as though she could have asked more questions and checked up with our understanding of the material a little more frequently.
- I got a low score on one of the tests and emailed her concerned about my grade and she was very nice and went out of her way to help me out. She also suggested I go to her office hours to go over the test together.
- I have no doubt that it is difficult to be a professor for a course with 200+ students. she's definitely the best professor I've had for such a large class. However, it is hard to stay engaged and focused sometimes because it's easy to get distracted or dose off. After my first exam grade I really had to work on staying focused. I think something that would've helped more is more visual aids that go with how she explains her slides. She explains things well outside of the slides, so just put those examples and tips onto slides maybe! And a good way to keep people coming to class maybe would be to have the slides you have currently on Moodle but in the lectures, provide even more slides that better explains terms and information to know. That gives people a motive to come to class and get that information they wouldn't have unless they attend. Also, Id ask for more practice questions to be better prepared for the exams. I liked the flow of the chapters and how you arranged everything throughout the course, you can clearly tell she cares a lot and is passionate and it radiates throughout her lectures!
- I like the way she teaches. She always tries to get the students involved in the lectures and likes what we had to say. The participation in class is needed due to the low attendance for classes, but always very helpful in learning the material. I like how she analyzes our responses and shares her favorites in class. It allows for students to anonymously share their thoughts and ideas.
- I think she did great.
- I usually am not good at biology, but absolutely loved it this semester thank to ! Loved how knowledgeable she was. She wanted to be teaching us and it showed tremendously.
- is a great professor and is amazing at holding everyone's attention and making lectures interesting.
- was an excellent professor and I'd gladly take her course again.
- was an excellent teacher and was intuitive and influential in my college career. I appreciated everything she did to make sure I excelled in this course.
- Maybe make it clear from the beginning that the bolded terms are important. At the beginning of the semester i tried to take notes by hand and write everything from every slide which is almost impossible. If i had known that only the bold terms are really important for exams i would have taken better notes and been more attentive to those specific things instead of just trying to write every word down.

- ... is amazing! She finds ways to make the class relevant and is more than accommodating to your needs.
- Never change.
- ... beyond exceeded my expectations for this class. I was initially pissed when I found out I had to buy the online component, but it really has helped me to know my material for the exams and contributed to my success in the class. ... went out of her way to read every single student's input on what needed to know more about for exams. She was extremely engaged and obviously passionate about the course material and taught it in a way that stressed nature's beauty and importance.
- ... was really nice and taught in helpful ways. She always provided helpful feedback and tips for studying.
- She is always very eager to help and a very friendly face that is easy to talk to!
- She is passionate about her work and this subject, which is great, and was available for help.
- She was a great professor and you can tell she is VERY passionate about what she does which made things a little difficult at times but was somewhat inspiring that she still loves what she does so much and wants to share
- She was awesome.
- She was very prompt with dealing with family issues I had, and she communicated to all of my emails with concerns about the course. Overall 10/10.
- Such a nice and respectful teacher! Definitely cares about her students and loves her field of study which is respectable.
- Such an amazing professor! She really does care about her students and goes out of her way to help them even in a 200 person lecture hall class! Truly spectacular!
- The only thing is being in the large lecture hall is hard to control side conversations, but they are very distracting. It would be helpful if ... would quiet them down more but I know it's hard for her to hear them when she is at the bottom. Otherwise, I loved ..., by far the best elective course teacher I've had!!
- Very passionate about biology, she would do excellent as a for bio majors class.
- Was really enthusiastic about the material despite the fact the class itself didn't really care beyond the fact the class is required.
- Wonderful person! Would take a future class!
- You're a cool lady and an even cooler instructor and you were very enthusiastic on what you were passionate about, I appreciate that.
- one of the best professors I've ever had. She worked with me one on one to make sure I would understand and get the grade that I was shooting for.
- she just went to fast to where it was confusing for the students, besides that she was a really good teacher. she should just slow down because she goes so fast to where you miss certain things
- she takes her time to explain things thoroughly and her clicker quizzes helped to see if the class understood
- she was very sweet and loved her job.
- went a little fast during powerpoints

Please rate the usefulness in this course of the following **instructional activities**.

Please list any other **instructional activities** used in this course. Indicate each instructional activity as: Very Useful, Somewhat Useful, or Not Useful.

- At times, she would also read articles that related to our lecture. The articles were very useful and allowed me to have a better understanding of the subject.
- Everything we used in the course was seen as useful.
- I found that I used the online book more than the lectures. The lectures were too heavy in material and were often choppy with the delivery of the information.
- Instructors notes posted to moodle were especially helpful when studying for exams
- On random days, we had attendance assignments which gave us the ability to freely write. This was somewhat useful.
- Online homework. Somewhat useful.

-
- PowerPoint is the most useful, I just wish they were posted more in advance so it's easier to have them for class.
 - She didn't really use the book at all.
 - The mastering website was helpful for this class.
 - The pearson mastering course is great in theory but in practice it was done poorly. First it costing \$100 and being required was just a bad call for the school. Then what made it worst was that each question loses points based on on the number of attempts. The problem is it never mentions how many points you lost until after you completed the question. So if a question allowed 6 attempts and you tried 4 times it would never tell you how many points you lost if at all. Then the worst part was that it would frequently ask questions that are ether way too vague or has nothing to do with the course almost as if the teacher just assigned them based on the chapter and never actually looked at the question. Which seemed like the case as the last assignment had a question that physically couldn't be answered and if the teacher looked at the question they would have noticed it.
 - The writing assignments are useful when thinking about applying what were learning about. the homework is a very useful study tool, it is easy to find the answers online because in my opinion you could not answer these just by attending lectures and sometimes not even after reading the book. However after you find the answers, studying the mastering homework assignments and understanding it is KEY.
 - online homework was very helpful for the test.

Please rate the usefulness in this course of the following **activities and resources**.

Please list any other **activities and resources** used in this course. Indicate each as: Very Useful, Somewhat Useful, or Not Useful.

- Aside from the occasional page freezing, the mastery website was an amazing study tool.
- Each activity and resource used to aid _____ was extremely useful!
- N/a
- extra points and writing activities were really helpful!!!!!!